

<b>Module Title:</b>	Evaluating Practice	<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Module code:</b>	OCC604	<b>Is this a new module?</b>	Yes	<b>Code of module being replaced:</b>	OCC601
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<b>Cost Centre:</b>	GATY	<b>JACS3 code:</b>	B930
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<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	September 17
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Helen Carey
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Scheduled learning and teaching hours	60hrs
Guided independent study	140hrs
Placement	0hrs
<b>Module duration (total hours)</b>	200hrs

<b>Programme(s) in which to be offered</b>	Core	Option
BSc (Hons) Occupational Therapy	Yes	

<b>Pre-requisites</b>
Not applicable

Office use only

Initial approval April 2017

APSC approval of modification N/A

Have any derogations received Academic Board approval?

Version 1

Yes

**Module Aims**

To consolidate students understanding of occupational therapy delivery of people with complex occupational barriers in challenging contexts. Students are inspired to balance occupational therapy philosophy with learning from science, approaches and intervention with policy and current trends in contemporary service provision.

Students to be able to consider complex occupational therapy delivery in an interprofessional, local, national and global context.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate a critical, systematic appreciation of evidence based prudent principles and practice.	KS1	KS3
		KS5	KS6
		KS7	KS8
2	Produce comprehensive clinical reasoning in both documentary and verbal form for complex case scenarios within contemporary practice	KS1	KS2
		KS3	KS7
		KS8	KS9
3	Critically synthesise key policy, socio-political and ethical factors that influence occupational therapy contemporary provision in local, national and global contexts.	KS1	KS3
		KS7	KS8
4	Critically appraise clinical reasoning to justify their decisions.	KS1	KS3
		KS5	KS6
		KS8	

**Transferable/key skills and other attributes**

Communication skills  
Problem solving skills  
Research skills  
Networking skills  
Team work skills

**Derogations**

Condonement is not permitted, therefore a pass mark of 40% or above must be achieved in all modules (COT 2014).

Students who submit an assessment for the third time (in absence of extenuating circumstances) must engage fully with the module in order to receive further academic learning.

**Assessment:**

Formative: **Contracted study.** Students will individually complete a report requested by local clinicians or service users which answers a specific question. This will be an evidence based report completed on prudent principles. The students can choose which question they wish to answer and return the completed report to the specific clinician or service user. If a service user supplied the question the report will also be offered to a local clinician who works in this clinical area.

Summative: **Case based viva.** This is a presentation related to a given complex scenario. Within the presentation the student will be required to highlight the evidence and articulate clinical reasoning for all stages of the therapeutic process. The questions asked will seek clarification of understanding or explore issues raised in greater depth.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Oral Assessment	100%	30 mins: 20 mins presentation, 10 mins questions	

**Syllabus outline:**

The focus of this module is the critical analysis of current and contemporary practice for the more complex areas of occupational delivery in contemporary practice.

Journal clubs develop the ability of students to explore and debate prudent principles of practice and areas for development. The contracted study enables students to engage with local clinicians in terms of producing an evidence based report with recommendations of practice improvement.

A complex scenario will be delivered through small group working and then presented to peers. Clinical reasoning is developed during this case study work through seminar based tutorials. The complex case scenario is initially introduced as a trigger to the students through video, specific service user interaction or role play. This enhances the reality of the situation.

Importance is placed upon balancing all available knowledge and skills to clinically reason and develop skills in documenting and verbalising clinical reasoning accordingly.

**Learning and Teaching Strategies:**

This module combines a range of teaching and learning strategies relevant to Level 6 study. There will be journal clubs, discussion and debate, complex case scenarios, small case group work with seminars attached to groups and presentation regarding complex case scenarios completed within groups.

There will also be an aspects of field based work with evidence of formulating prudent evidence based practice during self-directed learning. This is delivered through the formative assessment.

Guest clinicians carry out specific case based discussions where complex clinical reasoning is applied and debated.

**Bibliography:**

**Essential reading**

Robertson, L. (2012) *Clinical Reasoning in Occupational Therapy. Controversies in Practice*. Oxford: Wiley Blackwell.

Wilcock, A. and Hocking, C. (2014) *An Occupational Perspective on Health*. New Jersey: Slack Inc

**Other indicative reading**

Higgs, J. and Jones, M. (2008) *Clinical Reasoning in Health Professions*. 3<sup>rd</sup>ed. Oxford: Butterworth-Heinemann

Koubel, G. and Bungay, H. (2012) *Rights, Risks and Responsibilities: Interprofessional Working in Health and Social Care*. Hampshire: Palgrave Macmillan.

Precin, P. (2015) *Client Centred Reasoning: Narratives of People with Mental Illness*. New York: Echo Point.